|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Description/ Main page | Description of topic is at least one paragraph long, correctly cited in bibliography page, and has proper conventions. Description is on main page. | Description of topic is at least one paragraph long, but is not correctly cited in bibliography page, or does not have proper conventions, or is on a secondary page. | Description is lacking depth, or no citation | Description is not present. |
| Bibliography Page | MLA format followed. | MLA attempted. | Links present. | Not Present. |
| Pictures | Pictures/widgets have been added to wikispace and citation is correctly added as a caption in addition to bibliography page. | Pictures/widgets have been added to wikispace but citation is not correctly added as a caption in addition or to bibliography page. | Pictures/widgets have been added, but no citation given. | No Picture or picture is not related. |
| Overall Effect | Wikispace has a professional feel, as if created by an expert. | Wikispace has a semi professional feel, as in the wiki looks to have been created by a novice | Wikispace has a high school feel, as in the wiki looks to have been created by an amateur. |  |
| Examples | 3 examples of flatteners/ from flattener explained in detail with correct MLA citation. Each example has its own separate page. | Missing 1 element | Missing 2 elements | Missing all three elements. |
| Behavior | Appropriate and Professional | Needs refocus every so often (2-3 times) | Needs constant refocus. (4+) | Does not refocus upon approach. |
| Deadline expectations | Submitted on due date | 1 day late | 2 days late | 3+ days late |

Website Project Option

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Informative Presentation Project Option

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Content | 3 | 2 | 1 | 0 | Score |
| Introduction | Introductory definition used is clear, logical and easy to follow. References directly to citation. | Introduction definition used is clear, but strays at times, or does not directly reference citation. | Introduction definition used is unclear and does not directly reference citation. | No introductory definition used. |  |
| Support | Support is clear, interesting, well- developed, balanced and cited. Presentation brings to light 3 examples of flattener in action. | Support is clear, interesting and cited, but not developed and/or balanced, or presentation brings to light less than 3 examples of flattener in action. | Support is lacking clarity, is uninteresting, undeveloped, and unbalanced, and/or or presentation brings to light less than 2 examples of flattener in action. | There is little or no supporting material. |  |
| Conclusion | Ending is clear, topic reviewed, and clincher used. | Ending is clear, but either the review or clincher is weak. | Ending is not clear, and either review or clincher is not present. | The ending is unexpected and has no review or clincher. |  |
| Eye Contact / Movement | Maintains consistent eye contact with entire audience. Natural movement and gestures compliment the message | Maintains eye contact with most of the audience most of the time. Some natural movement and gestures, but some distracting. | Only looks at the audience occasionally. Most movement and gestures appear nervous and distract from the message. | Has very little or no eye contact with the audience. Movement and gestures either not present or completely distracting. |  |
| Behavior | Appropriate and Professional | Needs refocus every so often (2-3 times) | Needs constant refocus. (4+) | Does not refocus upon approach. |  |
| Deadline expectations | Submitted on due date | 1 day late | 2 days late | 3+ days late |  |
| Visuals/ Technical | Uses visuals or technology that enhanced the speech, including pictures and possibly video. | Uses visuals or technology that relate to the speech. Including pictures or video. | Uses visuals or technology that distract from the speech. | Visuals and/or technology were not visible to the audience. |  |

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